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STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

August 11, 2011

**MEMORANDUM**

TO: Local Education Agency (LEA) Superintendents  
Intermediate School District Superintendents  
Public School Academy Administrators  
Michigan Council of Teachers of Mathematics  
Michigan Mathematics and Science Centers

FROM: Sally Vaughn, Ph.D. *Sally*  
Deputy Superintendent/Chief Academic Officer

SUBJECT: 2012 Michigan Educational Assessment Program (MEAP) and 2013 Michigan Merit Exam (MME)

In June 2010, the State Board of Education adopted the Career and College Ready Common Core State Standards (CCSS) as the new standards for K-12 Mathematics and English Language Arts. Concurrently, Michigan signed on as a governing state with the SMARTER Balanced Assessment Consortium (SBAC) which applied for and received federal funds to develop a series of formative, interim, and summative assessments based on the CCSS. The new summative assessments may replace the MEAP and MME in the spring of 2015.

Until full implementation of the SBAC system, the MEAP and the MME will be based on the Grade Level Content Expectations (GLCE) and High School Content Expectations (HSCE) standards and content expectations. The Office of Standards and Assessment (OSA) and the Office of Education Improvement and Innovation (OEII) created crosswalk and alignment documents among the GLCEs, HSCEs, and the CCSS. These crosswalk documents will be used to assure that items that were based on the GLCE and the HSCE, but do not align to the new standards, are no longer included in Michigan's assessment programs. Care will be taken when building these assessments to assure students who are being taught the new standards will not be penalized on their MEAP or MME. Field testing of items based on the new CCSS standards will occur as was done with past future-core items when mathematics transitioned to the GLCE. These items will not count in scores. Reporting will be based on the current content expectations.

The OSA and the OEII will work together to develop implementation guidelines based on the current crosswalk documents. These materials will continue to keep the field informed as we proceed through this transition to the CCSS and SBAC.

If you have any questions related to this memo, please contact Ruth Anne Hodges ([hodgesr3@michigan.gov](mailto:hodgesr3@michigan.gov); 517-241-2219) or Andy Middlestead ([middlesteada@michigan.gov](mailto:middlesteada@michigan.gov); 517-335-0568).

cc: Michigan Education Alliance

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